

Meghan Condon

DePaul University
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ACADEMIC APPOINTMENTS

DePaul University
Assistant Professor, School of Public Service, 2015 – present

Loyola University Chicago
Visiting Assistant Professor, Urban Affairs and Public Policy, 2013 – 2015
Instructor, Urban Affairs and Public Policy, 2011 – 2012

EDUCATION

University of Wisconsin-Madison
Ph.D. in Political Science, 2012
American Political Science Association Prize for Best Dissertation in Experimental Research

University of Wisconsin-Madison
B.A. with Comprehensive Honors in Political Science and Classical Humanities, 2002

REFEREED JOURNAL ARTICLES

Condon, Meghan, Alexandra Filindra, and Amber Wichowsky. 2016. "Immigrant Inclusion in the Safety Net: A Framework for Analysis and Effects on Educational Attainment." *Policy Studies Journal* 44(4): 424-448.

Condon, Meghan, Christopher W. Larimer, and Costas Panagopoulos. 2016. "Partisan Social Pressure and Voter Mobilization." *American Politics Research* 44(6): 982-1007.

Condon, Meghan, Lesley Lavery, and Par Jason Engle. 2016. "Measuring Social Capital: Accounting for Nested Data and Subnetworks within Schools." *Social Indicators Research* 126(3): 1189-1207.

Condon, Meghan. 2015. "Voice Lessons: Rethinking the Relationship between Education and Political Participation." *Political Behavior* 37(4): 819-843.

Condon, Meghan and Amber Wichowsky. 2015. "Same Blueprint, Different Bricks: Reexamining the Gender Gap in Ideology with an Item Response Model." *Politics, Groups, and Identities* 3(1): 4-20. Reprinted in Zoe Oxley, ed. *Gender and Political Psychology*. New York: Routledge Press, 4-20.

Panagopoulos, Costas, Chris Larimer, and **Meghan Condon**. 2014. "Social Pressure, Descriptive Norms, and Voter Mobilization." *Political Behavior* 36(2): 451-469.

Condon, Meghan and Matthew Holleque. 2013. "Entering Politics: General Self-Efficacy and Voting Behavior Among Young People." *Political Psychology* 34(2): 167-181.

Soss, Joe, **Meghan Condon**, Matthew Holleque, and Amber Wichowsky. 2006. "The Illusion of Technique: How Method-Driven Research Leads Welfare Scholarship Astray." *Social Science Quarterly* 87(4), 798–807.

OTHER PUBLICATIONS

Meghan Condon. 2017. "Public Opinion," In *The SAGE Encyclopedia of Political Behavior*. ed. Fathali Moghaddam. Thousand Oaks, CA: Sage Publications.

Alexandra Filindra, Amber Wichowsky, and **Meghan Condon**. 2016. "20 Years on, Here's How Welfare Reform Held Back Immigrants' Children – In Some States." *Washington Post, The Monkey Cage*.

Meghan Condon, Alexandra Filindra, and Amber Wichowsky. 2016. "Excluding Latino Immigrant Families from the Social Safety Net Hurts Their Children's Educational Outcomes." *United States Policy and Politics Blog*. London School of Economics.

Meghan Condon. 2016. "Improving Verbal Learning in Schools Can Increase Political Engagement and Encourage Voting Later in Life." *United States Policy and Politics Blog*. London School of Economics. Republished on the *UK Democratic Audit Blog*.

Meghan Condon. 2015. "Review of Douglas S. Reed. *Building the Federal Schoolhouse: Localism and the American Education State*." *Political Science Quarterly* 130(3): 571-573.

John F. Witte, Patrick J. Wolf, Joshua M. Cowen, David J. Fleming, **Meghan Condon**, and Juanita Lucas-McLean. 2010. "Milwaukee Parental Choice Program Longitudinal Educational Growth Study Third Year Report." University of Arkansas Educational Working Paper Archive. University of Arkansas, Department of Education Reform.

Issue Briefs on "Education," "Health Care" (with Kenneth R. Mayer), and "Entitlement Reform." 2008. *The Reporter's Source Book*. Philipsburg, MT: Project Vote Smart.

Issue Briefs on "Education" and "Entitlement Reform." 2006. *The Reporter's Source Book*. Philipsburg, MT: Project Vote Smart.

MANUSCRIPTS UNDER REVIEW

Amber Wichowsky and **Condon, Meghan**. "Developing Citizen-Scientists: Effects of an Inquiry-based Science Curriculum on STEM and Civic Engagement." (Revise and resubmit)

Condon, Meghan and Amber Wichowsky. "Inequality in the Social Mind: Social Comparison and Support for Redistribution."

MANUSCRIPTS IN PROGRESS

Condon, Meghan and Amber Wichowsky. *The Economic Other: Inequality in the American Political Imagination*, (Book Manuscript).

Condon, Meghan and Amber Wichowsky. "The Political Implications of Childhood Inequality: How Economic Inequality and Underrepresentation Combine to Demobilize Latino Youth."

Condon, Meghan and Amber Wichowsky. “Our Status, Our (Political) Selves: How Gender and Inequality Structure Political Efficacy.”

Condon, Meghan. “The Democracy Gap: How Education Policy Structures Opportunities to Develop Politically Important Verbal Skills.”

GRANTS AND AWARDS

- 2017 Distinguished Junior Scholar, American Political Science Association Political Psychology Section
- 2017 Small Research Grant, American Political Science Association
- 2017 Community-based Research Faculty Fellowship, The Irwin W. Steans Center, DePaul University
- 2016 Migration and Citizenship Award for Best Paper (Honorable Mention), American Political Science Association
- 2016 – 2017 Faculty Fellowship on Latin American and U.S. Latino Research, DePaul University Center for Latino Research, “Immigrant Inclusion in the Safety Net and Latino Youth Development”
- 2016 Faculty Summer Research Grant, College of Liberal Arts and Social Sciences, DePaul University
- 2015 Collaborative Instruction Fellow, Quality of Instruction Council, DePaul University, “Doing Good Through Data: Training the Next Generation of Public Service Leaders for the Age of Analytics”
- 2015 – 2016 Emerging Education Policy Scholar, Thomas B. Fordham Institute
- 2014 National Science Foundation: Time-Sharing Experiments for the Social Sciences (TESS), Special Competition for Young Investigators, Research Grant, “Prosocial Motivation, Social Position, and Support for Social Welfare Policy”
- 2013 American Political Science Association Experimental Research Section Best Dissertation Prize
- 2005 – 2012 Institute For Education Sciences Pre-doctoral Fellowship, Interdisciplinary Training Program in Education Sciences, University of Wisconsin-Madison
- 2010 Spencer Foundation Dissertation Fellowship, Finalist
- 2008 National Science Foundation Travel Award, Annual Meeting of the Society for Political Methodology
- 2007 Murray Edelman Travel Award, Department of Political Science, University of Wisconsin-Madison
- 2002 University of Wisconsin-Madison University-wide Nominee and National Finalist, Henry Luce Scholar Award
- 2002 University of Wisconsin-Madison Trewartha Senior Honors Thesis Grant

2000 William Jennings Bryan Award for Outstanding Undergraduate Paper or Thesis in Political Science, University of Wisconsin-Madison

1998 University of Wisconsin-Madison Knapp Scholarship

PRESENTATIONS AND INVITED TALKS

“The Economic Other: Inequality in the American Political Imagination,” Paper presented at the University of Chicago Urban Labs. Chicago, IL, July 2017.

“The Economic Other: Inequality in the American Political Imagination,” with Amber Wichowsky. Paper presented at the Annual Meeting of the International Society for Political Psychology, Edinburgh, Scotland, June 2017.

“Inequality in the Social Mind: Social Comparison and Support for Redistribution,” with Amber Wichowsky. Paper presented at the DePaul University Department of Economics, Chicago, IL, March 2017.

“Imagine All the People: Images of Rich and Poor and Effects on Public Opinion,” with Amber Wichowsky. Paper presented at the Annual Meeting of the American Political Science Association, Philadelphia, PA, September 2016.

“Inequality in the Social Mind: Perceptions of Status and Support for Redistribution,” with Amber Wichowsky. Paper presented at the Dartmouth American Politics Conference, Hanover, NH, July 2016.

“The Economic Other: How Americans Think About Inequality and Social Spending.” Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2016.

“Inequality in the Social Mind: Perceptions of Status and Support for Redistribution,” with Amber Wichowsky. Paper presented at the University of Wisconsin-Madison American Politics Working Group, Madison, WI, December 2015.

“Causal Inference for Program Officers.” Workshop presented at the Forefront Grantmaker Development Program. Chicago, IL, December, 2015.

“Inequality in the Social Mind: Perceptions of Status and Support for Redistribution,” with Amber Wichowsky. Paper presented at the Annual Meeting of the American Political Science Association, San Francisco, CA, September 2015.

“Immigrant Inclusion in the Safety Net: A Framework for Analysis and Effects on Educational Attainment,” with Alexandra Filindra and Amber Wichowsky. Paper presented at the Annual Meeting of the American Political Science Association, San Francisco, CA, September 2015.

“Our Status, Our (Political) Selves: How Gender and Inequality Structure Political Efficacy,” with Amber Wichowsky. Paper presented at the University of Wisconsin-Milwaukee American Politics Working Group, Milwaukee, WI, April 2015.

“Our Status, Our (Political) Selves: How Gender and Inequality Structure Political Efficacy,” with Amber Wichowsky. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2015.

“Immigrant Inclusion in the Safety Net: A Framework for Analysis and Effects on Educational Attainment,” with Alexandra Filindra and Amber Wichowsky. Paper presented at the University of Illinois Chicago Institute for the Humanities. April 2015.

“The Political Implications of Childhood Inequality.” Paper presented at the University of Illinois Chicago Political Science Brown Bag Series. November 2015.

“The Political Implications of Childhood Inequality,” with Amber Wichowsky. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2014.

“Partisan Social Pressure and Voter Mobilization,” with Christopher W. Larimer and Costas Panagopoulos. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2013.

“The Effect of Prosocial Norms on Get-Out-The-Vote Messages: Evidence from a Field Experiment,” with Christopher W. Larimer and Costas Panagopoulos. Paper accepted to the Annual Meeting of the American Political Science Association, New Orleans, LA, September 2012 (meeting canceled).

“The Effect of Social Capital on Voter Turnout: A Field Experiment in Two Southwestern Cities.” Paper presented at the Annual Meeting of the American Political Science Association, Seattle, WA, September 2011.

“The Effect of Politically Relevant Skill Practice on Adolescent Political Engagement: a Field Experiment.” Paper presented at the Annual Meeting of the American Political Science Association, Washington, D.C., September, 2010.

“The Measurement of Social Capital in Schools,” with Jason Engle, Lesley Lavery, and Vansa Shewakramani. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO, May, 2010.

“The Effect of Prosocial Norms on Get-Out-The-Vote Messages: Evidence from a Small Scale Field Experiment,” with Christopher W. Larimer. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2010.

“Tracking Education Policy and Political Ideology,” with Jason Engle. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2010.

“The Effect of School Educational Achievement and School Quality on Political Engagement.” Poster presented at the Annual Meeting of the American Political Science Association, Toronto, CA, September 2009.

“A Cluster Randomized Trial of a School-Based Network Building Program: First Year Effects on Social Capital and Parent Political Participation.” Poster presented at the Annual Meeting of the Society for Political Methodology, New Haven, CT, July 2009.

“Tracking The Relationship Between Education Policy Positions and Political Ideology: An Item Response Model,” with Jason Engle. Poster presented at the Annual Meeting of the Institute for Education Sciences, Washington, D.C., June 2009.

“Social Capital and Children’s Development: Baseline Data and Design of a Field Experiment,” with Jason Engle, Anna Haskins, Lesley Lavery, and Michelle Robinson. Poster presented at the Annual Meeting of the Institute for Education Sciences, Washington, D.C., June 2009.

“Reexamining the Gender Gap in Ideology,” with Jason Engle and Amber Wichowsky. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2009.

“The Effect of Social Capital on Voter Turnout: A Cluster Randomized Field Experiment in Two Southwestern Cities,” Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2009.

“Reexamining the Gender Gap in Ideology,” with Jason Engle and Amber Wichowsky. Paper presented at the Annual Meeting of the Southern Political Science Association, New Orleans, LA, January 2009.

“The Changing Landscape of Mass Policy Attitudes and Political Ideology, 1972-2004,” with Jason Engle and Amber Wichowsky. Poster presented at the Annual Meeting of the Society for Political Methodology, Ann Arbor, MI, July 2008.

“Entering Politics: The Effects of General Self-Efficacy on Political Participation,” with Matthew Holleque. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 2008.

“When Theory and Practice Meet: Lessons From a Large Scale Randomized Control Trial,” with Sheree Schragar. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, April, 2008.

“Practice Makes Participants: The Causes and Consequences of Opportunities to Practice Civic Skills in Adolescence,” Paper presented at the Annual Meeting of the American Political Science Association, Chicago, IL, September, 2007.

“Building Citizens without Bricks and Mortar: Political Socialization in Virtual K-12 Charter Schools,” with Arnold Shober. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April, 2007.

RESEARCH EXPERIENCE AND AFFILIATIONS

Research Affiliate, Marquette University Laboratory of Democracy, co-PI *Inequality in STEM Interest and Learning: An Experimental Study of STEM Hero in Middle School Science*. 2014 – present.

Research Assistant, Adam Gamoran and Ruth Lopez Turley, University of Wisconsin, Madison. *Social Capital and Children’s Development: an Experimental Study*, 2008 – 2012.

Research Assistant, John F. Witte, University of Wisconsin, Madison. *The Milwaukee Public Choice Program Evaluation*, 2009 – 2010.

Research Assistant, Adam Gamoran and Geoffrey Borman, University of Wisconsin Madison. *System-Wide Change: An Experimental Study of Teacher Development and Student Achievement in Elementary Science*, 2007 – 2009.

UNIVERSITY TEACHING EXPERIENCE

DePaul University, 2015 – present

- Applied Statistics for Public Service (in-person and online)
- Applied Research and Statistics I

- Applied Research and Statistics II
- Introduction to Research Methods and Statistics for Management
- Advanced Research Methods and Statistics for Management
- Capstone Seminar (graduate level)

Loyola University Chicago, 2011 - 2015

- The Public Policy Process
- Education Policy and Politics*
- Inequality, Poverty, and Social Policy*
- Statistical Methods of Analysis for Public Policy I
- Statistical Methods of Analysis for Public Policy II
- Program and Policy Evaluation
- Public Policy Internship Seminar
- Professional Development Seminar

* New course approved by University Curriculum Committee, internal and external peer review.

University of Wisconsin-Madison, 2007 – 2010

Teaching Assistant

- The Policy Making Process, La Follette School of Public Affairs
- Political Psychology, Department of Political Science

Instructor

- Your Role in the Political Process, Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE)

K-12 TEACHING AND NONPROFIT EXPERIENCE

Teach For America, 2004 – 2005

Program Director, Chicago Public Schools

Corps Member Advisor, Houston Independent School District

St. Landry Parish, Louisiana, 2002 – 2004

Teacher, 7th Grade (Self-Contained), 8th-12th Grade Social Studies

- Eighth grade class awarded Louisiana State Championship and National Second Place in “Project Citizen” civic education competition.
- High School class oral history project featured on regional television news story: “What’s Right with our Schools” and accepted into the Louisiana State University Archive.

PROFESSIONAL ACTIVITIES

Referee, *National Science Foundation, Social Sciences and Humanities Research Council of Canada, American Political Science Review, American Journal of Political Science, The Journal of Politics, Political Behavior, Political Research Quarterly, American Politics Research, Political Psychology, Perspectives on Politics, Journal of Applied Social Psychology, Social Indicators Research, Politics, Groups, and Identities*

Member, American Political Science Association, Midwest Political Science Association

Symposium Organizer, “Reexamining the Puzzle of Participation: Exploring the Role of Schools and Education in Political Engagement.” Annual Meeting of the American Educational Research Association, San Francisco, CA, April, 2013.

UNIVERSITY SERVICE

DePaul University

- University Subcommittee on Social Science Research Methods, 2016 – present.
- Graduate Assistant Selection Committee, 2016 – present.
- Local Institutional Review Board, School of Public Service, 2015 – 2017.
- Research Methods Curriculum Committee, School of Public Service, 2015 – present.
- MEAL with DePaul host, 2016-present

Loyola University Chicago

- Admissions Interviewer, Arrupe College – Loyola University Chicago. 2015.
- Evaluation Consultant and Volunteer Faculty, Inter-rater Admissions Team, Jesuit Commons: Higher Education at the Margins (providing virtual higher education in refugee camps worldwide). 2014.